HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 10/30/23 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 2-Let’s Explore  **Essential Questions: 1.How do tools help us to explore**? 2. What shapes do you see around you? 3. What kind of bugs do you know about?  **BIG IDEA- What can you find out when you explore?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does) * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 2 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 2. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text | 1  2 | Overview of unit, introduce new vocabulary words: tools and discover read new story The Handiest Things in the World and make predictions.  Phonemic Isolation for P sound and do pp. 51-52  Introduce high frequency word a.  Discuss verbs | W  S | Teacher book, big book unit 2  Story The Handiest Things In The World Worksheet for letter P  Vocab words cards  Sight word cards | Formative- complete worksheet, turn and talk  Summative-  Student Self - Assessment- |
| 2 | Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words. Category words: colors. Reread The Handiest Things In The World. Ask questions about character, setting and events.  Phonemic Awareness: Review sound for P and phoneme blending cvc words that begin with p.  Review high frequency word a | W  S | Worksheet on comprehension  Letter P sheet  Vocab word cards  Sight word cards | Formative-thumbs up, thumbs down for words that begin with P  Summative-  Student Self - Assessment- |
| 3 | Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: Fetch, rumble, defeated. Read Aloud tale “Timimoto” .Phonics review P. picture sort. Blend cvc words with P and sheet p. 54. Review high frequency word a and do take home book A Walk.  Guided Writing: Write a sentence with a in it. | W  S | Interactive read aloud cards  Take home book  Blending sheet pg. 54  Sorting cards  Vocab word cards  Sight word cards  Journals  Word walls | Formative-pair/share reading of sight word book/turn and talk  Summative-  Student Self - Assessment-rate your writing |
| 4 | Students will- Students will- identify and isolate the sound for D and recognize, read and write high frequency word a, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words Reread “Timimoto”. Review category words: colors and do practice pg. 57. Phonemic Awareness: Blending words with p, m, a, s.  Review high frequency word a. | W  S | Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet | Formative-turn and talk  Summative-  Student Self - Assessment- |
| 5 | Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words.  Review sound for P. Read The Pig’s Picnic and complete sound sheet for P  Phonemic awareness: Categorization sort by first sound P. Review high frequency word a.  Guided reading | W  S | Vocab word cards  Sound sheet  Guided reading books based on level | Formative-complete sheet, participate during guided reading  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |